



**CHILDREN WELFARE CENTRE
CLARA'S COLLEGE OF EDUCATION,
Affiliated to Mumbai University
Yari Road, Versova, Andheri (W) Mumbai-400061**

NOTICE

Notice/ /2022-23

16.09.2022

All students and faculty members are hereby notified that Clara's College of Education is organizing community work of Fy.B.d. 2023-24 batch on these dates **21st Feb, 24th Feb, 26th Feb and on 28th Feb, 2023**. It is a part of semester 1, project course, which is a graded subject. Completion of required hours is compulsory. Community participation in education is viewed as an effective means of promoting education both in qualitative and qualitative terms. Teachers need to be aware of their moral obligation to engage in social reconstruction. Submit a comprehensive report on it.

Attendance is compulsory.

Timings: 8.30 to 12.30pm

Venue: Cheshire Home, Mahakali Caves Road, Andheri East, Mumbai-400093

Upasna Roy

**Mrs. Upasna Roy- Activity -Incharge Dr. Ratnaprabha Rajmane
Principal**

Teaching Staff:

Mrs. Rabia Gupta

Rabia Gupta

Mrs Seema Singh

Seema Singh

Ms. Sunita Kamble

Sunita Kamble

Mr. Pravin Deshmukh

Pravin Deshmukh

**PRINCIPAL
Clara's College of Education
Yari Road, Versova,
Andheri (W), Mumbai - 400061.**





Report on community work

Date : 21st Feb, 24th Feb, 26th Feb and on 28th Feb, 2023 .

Time: 8.30 a.m. to 12:30 p.m.

Venue: Cheshire Homes, Mahakali Road, Andheri East, Mumbai

Objective:

- To promote education both in qualitative and quantitative terms.
- To engage students in social reconstruction.
- To address a problem or work toward a solution to a community problem..
- To sensitize students.

REPORT

Clara College of Education organized a community work for Fy.B.Ed, sem-I students of 23-24 batch on these days i.e. 21st Feb, 24th Feb and on 28th Feb, 2023 . It was a part of their project course ,which is a graded subject.

Rationale: Community participation in education is viewed as an effective means of promoting education both in qualitative and quantitative terms. Teachers need to be aware of their moral obligation to engage in social reconstruction. Most educationists all over the world argue that community participation plays a vital role in promoting education in terms of quality and quantity and it is assumed that community participation and empowerment has the potential to make a major contribution to educating people and enriching their quality of life.

Community-based education is a set of learning strategies that are used by teachers in order to connect young students with the community to address a problem or work toward a solution to a community problem. This type of learning is beneficial for both, students, as well as the community as students, gain valuable practical knowledge which assists them in overall development, on the other hand, it helps the community to work toward solving problems that will ultimately benefit them.

Types of Community Based Education

- Civic action or advocacy – In this students only address the community problems or social issue and what is the cause of that problem. This is basically informational community-based learning.
- Direct service – In this method , students directly work with the community and collectively work toward solutions to that problems
- Indirect Service – In this method, students provide goods & products for the needy of the community.

Clara college collaborates with different organizations and places students in varied environments, like working with the underprivileged sections of society, mentally challenged children, environment centers for tree plantation, old age homes etc. This time too, student teachers visited Cheshire Homes, Mahakali Road, Andheri East, Mumbai on all pre-scheduled dates and helped the center to run smoothly. Students were divided into groups, Commerce and Economics. pedagogy student worked on the financial section to set their accounts, helped in billing and maintaining the records. One team took out the gardening section, others went to help the differently able students. They also helped the citizens of this center with tailoring. The students were really touched by the reality of life.

Conclusion:

Association with work brings the children closer to their social and natural environment, introduces them to natural resources and prepares them for future professional life. The process of Socialization on the basis of work connects children with the webs of social relations. This community work certainly helped the student teachers to bring social context to their learning.

Learning Outcome:

- Students were able to understand the social context of the curriculum
- Students became more socially engaged.
- Students accepted their role in a solution to a community problem..
- Students were became more sensitized.

To facilitate the academic success of students

Number of Beneficiaries:

Category	Male	Female	Total
Students	02	38	40
Faculty	-	04	04
Total	02	42	44

Submitted by

Upasna Roy

Upasna Roy

Asst. Professor

Dr. Ratnaprabha Rajmane

Principal

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